NEWSLETTER

June 2021



During this period one very important milestone of the project was reached: the delivery of the "Designing, Delivering and Evaluating Online Study-Units" course by all the partners to the five countries. Additionally, a series of papers about the project were published and presented in international conferences and two journal publications were achieved.

"Designing, Delivering and Evaluating Online Study-Units" Course

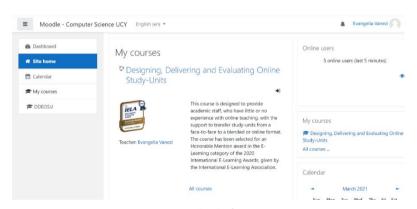


Figure 1 - UCY Moodle Platform Dig-It Course

The partners' teams offered the 9-module course "Designing, Delivering and Evaluating Online Study-Units" to their respective university's academic and teaching staff.

The course has kicked-off for all countries on Wednesday 03 March 2021, with a synchronous online session. The course is being taught in parallel in five different countries, in five different universities in Cyprus, Malta, Slovenia, Italy, and Finland.

Each university has started with around 30 learners in this course, from several different faculties. The course is hosted on the Moodle platform of each university.

The course facilitators are participants of the DIG-IT project partners, who had completed both the 9-module and train-the-trainer courses.

The course was selected for an Honorable Mention award in the E-Learning category of the 2020 International E-Learning Awards from the International E-Learning Association.

Publications and Presentations in International Academic Conferences

Six academic papers about the project were accepted for publication and presentation in international academic conferences and journals during this period of the project.

The paper "DIG-IT: Digital Education Initiatives and Timely Solutions", lead by the University of Cyprus team was accepted for publication at the 15th International Conference on Research Challenges in Information Science (RCIS 2021) and was presented at the conference by Evangelia Vanezi, 2021. The conference, initially to be held in Limassol (Cyprus), was organised online due to COVID-19, on May 11–14.



Figure 2: RCIS Dig-It Poster

Citations:

Vanezi, Evangelia, Yeratziotis, Alexandros, Mettouris, Christos, Papadopoulos, George A., and Colla J. MacDonald, "DIG-IT: Digital Education Initiatives and Timely Solutions." Research Challenges in Information Science: 15th International Conference, RCIS 2021, Limassol, Cyprus, May 11-14, 2021, Proceedings. Springer Nature.

Sabina Ličen, Colla J. MacDonald, Maria Cassar, Alexandros Yeratziotis, Debra Clendinneng, Leena Seriola, Igor Karnjuš in Mirko Prosen. Implementing the European Union Digital Education Framework in Teaching and Learning in Nursing. In: ČUČEK-TRIFKOVIČ, Klavdija (ed.), et al. International Scientific Conference "Learning to Live and Work Together": book of abstracts: June 10th, 2021, Slovenia, online. 1st ed. Maribor: University of Maribor, University Press, 2021. pp. [41]. ISBN 978-961-286-522-1.

Kivioja, T., Ritsilä, J. & Seriola, L. 2021. Train the Trainer Course Using European Union Digital Education Framework to Become a Better Online Teacher. Poster presentation. Innovative Learning Summit Online 2021. AACE Association for the Advancement of Computing in Education. https://youtu.be/QoQ9GVGAmc4

D. Clendinneng, A. Yeratziotis, T. Costa, L. Muscat, M. Cassar, L. Seriola, S. Hakkinen, E. Vanezi, C. J. MacDonald, C. Mettouris, L. Filomeno, and G. Papadopoulos. Bilingual Digital Resources for Healthcare Professionals to Offer Mobile Learning at the Point of Care - DIG-IT Project for Erasmus+. 5th International Conference on Education and Distance Learning; 2021.

Journal Publications

Two research papers were accepted for publication in academic journals:

- MacDonald, CJ; Backhaus, I., Yeratziotis, A., Vanezi, E., Clendinning, D.; Seriola, L., Häkkinen, S; Cassar, M.; Zammit, S.; Mettouris, C.; Papadopoulos, G. (in press)). European Union digital education quality standard framework and companion evaluation toolkit. Open Learning: The Journal of Open and Distance Learning and eLearning.
- MacDonald, C.J.; Licen, S., Clendinneng, D. Prosen, M. Filomeno, L. Cilia, J.: Backhaus, I.; Cassar, M., Karnjus, I.; La Torre., G.; (2021). Program evaluation of a continuing education course to support academic staff transitioning to online teaching. International Journal of Social Policy and Education 3(2), 54-80). ISSN 2689-4998.















