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**Summative questionnaire**

**1- Strongly disagree 2- Disagree 3- Neutral 4-Agree 5- Strongly agree**

| **Statements** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Content** | **1** | **2** | **3** | **4** | **5** |
| The content was well organized. |  |  |  |  |  |
| The content was appropriate for my knowledge level. |  |  |  |  |  |
| The content included readings that were relevant. |  |  |  |  |  |
| The content included teaching of skills necessary for implementing online learning. |  |  |  |  |  |
| The content included an appropriate number of learning activities. |  |  |  |  |  |
| The content included strong links between theory and practice. |  |  |  |  |  |
| The content included current best practices. |  |  |  |  |  |
| The content included recent research. |  |  |  |  |  |
| The amount of time designated for this online study units’ course was appropriate. |  |  |  |  |  |
| The online study units’ course was aligned with the learning outcomes. |  |  |  |  |  |
| The online study units’ course was relevant and authentic. |  |  |  |  |  |
| The online study units’ course was professionally presented. |  |  |  |  |  |
| The online study units’ course was organized in meaningful segments that are built on previous information. |  |  |  |  |  |
| **Delivery** | **1** | **2** | **3** | **4** | **5** |
| The online study units course included (offered) opportunities for engaging in activities. |  |  |  |  |  |
| The online study units course included (offered) collaborative learning opportunities. |  |  |  |  |  |
| The online study units course included (offered) regular feedback on assignment and tasks. |  |  |  |  |  |
| The resource materials were helpful and relevant (Instructional materials, Read It!, Apply It!, Discuss It!, etc.). |  |  |  |  |  |
| The practical activities helped me understand the online study units course content. |  |  |  |  |  |
| The facilitators were knowledgeable. |  |  |  |  |  |
| In the learning experience there were opportunities for self-evaluation. |  |  |  |  |  |
| Information on the digital education site was kept up to date, with no dead ends or stale links. |  |  |  |  |  |
| I felt that the facilitators were ‘present’ and responsive in the online environment (reading and responding to posts and questions). |  |  |  |  |  |
| **Support** | **1** | **2** | **3** | **4** | **5** |
| The online study units course provided strategies to support learners in online session. |  |  |  |  |  |
| The online study units course provided timely detailed feedback on assignments. |  |  |  |  |  |
| The online study units course provided timely responses to questions. |  |  |  |  |  |
| The online study units course provided eSamples to increase learner understanding of expectations. |  |  |  |  |  |
| The online study units course included (offered) useful and regular feedback from the facilitators. |  |  |  |  |  |
| The online study units course included (offered) useful and regular feedback from other learners. |  |  |  |  |  |
| **Structure** | **1** | **2** | **3** | **4** | **5** |
| The online study units’ course used suitable technological applications. |  |  |  |  |  |
| The learning experience respected my experience. |  |  |  |  |  |
| The learning experience respected my current knowledge. |  |  |  |  |  |
| The learning experience consideration my learning needs. |  |  |  |  |  |
| The learning experience kept my interest. |  |  |  |  |  |
| The learning experience presented clear policies. |  |  |  |  |  |
| The learning experience incorporated institutional supports (IT department, library, registration). |  |  |  |  |  |
| The learning experience facilitated scalability of the resource (reuse resources, aspects of the course). |  |  |  |  |  |
| The learning experience adhered to ethical pedagogical, internet and privacy responsibilities. |  |  |  |  |  |
| The learning experience utilised an accessible free learning platform. |  |  |  |  |  |
| The learning experience implemented quality standards suitable for university continuing education (ETS). |  |  |  |  |  |
| **Community** | **1** | **2** | **3** | **4** | **5** |
| In the online study units’ course, the learning facilitators were partners in the learning experience. |  |  |  |  |  |
| In the online study units’ course, my opinions were considered. |  |  |  |  |  |
| In the online study units’ course, learners were respected. |  |  |  |  |  |
| In the online study units’ course, learners respected each other. |  |  |  |  |  |
| In the online study units’ course, the facilitators were empathetic to my need. |  |  |  |  |  |
| The learning community was inclusive and safe. |  |  |  |  |  |
| Facilitators created an online community built through respect, listening and responding to feedback, as learners found their own role as part of the greater team. |  |  |  |  |  |
| Learning occurred through discussion, reflection, collaboration and by taking initiative and responsibility to listen, question, and think critically within the community of fellow learners. |  |  |  |  |  |
| **Outcomes** | **1** | **2** | **3** | **4** | **5** |
| I will apply what I learned in this course to design online learning in my work situation. |  |  |  |  |  |
| I will apply what I learned in this course to teach online learning in my work situation. |  |  |  |  |  |
| I will apply what I learned in this course to evaluate online learning in my work situation. |  |  |  |  |  |
| This course has given me knowledge and skills to improve both my face to face and online teaching. |  |  |  |  |  |
| The knowledge and skills I attained in this course will help me better serve my students. |  |  |  |  |  |
| As a result of my participation in 9- module course, I am able to write the learning outcomes for the specific online session. |  |  |  |  |  |
| As a result of my participation in 9- module course, I am able to organise content for an effective online learning session. |  |  |  |  |  |
| As a result of my participation in 9- module course, I am able to create learning activities to effectively deliver online content and engage the learner. |  |  |  |  |  |
| As a result of my participation in 9- module course, I am able to set up a discussion forum to facilitate learning and reflection. |  |  |  |  |  |
| As a result of my participation in 9- module course, I am able to design assignments to effectively evaluate learners in an online environment. |  |  |  |  |  |

1. The best things about this 9-module course were:

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1. The 9-module course could be improved by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Would you be willing to take part in a 30-minute interview to help us improve this course and digital education at our universities?

Yes, No

*If yes can you please let your email address or if you prefer email* [*colla.j.macdonald@um.edu.mt*](about:blank) *so this survey can remain anonymous.*

1. Would you be interested in taking part in a train-the-trainer course in the future

Yes, No

*If yes please leave your email address or if you prefer email* [*colla.j.macdonald@um.edu.mt*](about:blank) *so this survey can remain anonymous.*

**Demographics and other participant characteristics**

1. Gender:

1. Male
2. Female
3. Other

2. Age (in years): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ years.

3. Level of education[[1]](#footnote-1):

1. Associate degree - Short cycle – (level 5)
2. 1 First Bologna cycle - Bachelor's level (level 6)
3. 2 Second Bologna cycle - Master's level (level 7)
4. 3 Third Bologna cycle – PhD (level 8)
5. Other (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­\_\_\_\_\_\_\_\_\_\_\_.

4. Occupation (e.g. registered nurse, etc.): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. Workplace:

1. Clinical setting
2. Academic setting
3. Research centre
4. Other (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6**.** Total years of employment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ years.

1. Framework for Qualifications of the European Higher Education Area [↑](#footnote-ref-1)